ReFEEHS

Reinforcement of the Framework for Experiential Education in Healthcare in Serbia

EXPERIENTIAL EDUCATION (EE)

modernization of EE including medicine,

OUR MAIN **GOALS**

TEACHING COMPETENCIES DEVELOPMENT (TCD)

of academic staff and teacher practitioners, including introduction of Teaching Certificate study programme.

INTERPROFESSIONAL EDUCATION (IPE)

Introduction of IPE activities, including new joint IPE courses for all health science

Partners in quality assurance in health professions education: Medicine, Dentistry, Pharmacy and Nursing



- P1 Coordinating organization University of Belgrade, Serbia
- P2 University of Kragujevac, Serbia
- P3 University of Niš, Serbia
- P4 University of Novi Sad, Serbia
- P5 Trinity College Dublin, Ireland
- P6 Medical University of Sofia, Bulgaria P7 Faculdade de Farmácia, Universidade de Lisboa, Portugal
- P8 University of Pécs, Hungary
- AP Associated Partner Institute of Public Health of Serbia "Dr Milan Jovanović Batut"





OUR RESULTS Some of them...

- Survey (EE+IPE+TCD); Report "Need for change"; IPE Survey; IPE Report;
- **EE Pilot Project**
- IPE course catalogue adopted; IPE course started
- Framework for student professional/clinical practice;
- Standards for student professional/clinical practice
- Guidance/instructions for mentors/preceptors;
- Guidance/instructions for students;
- Moodle platform plugin application;
- University of Belgrade Senate statment about continuing education programme "Improving of teaching and mentoring competencies for the education of health professionals";
- Serbian academic staff completed on-line course "Essential Skills in Medical Education" organized by the Association for Medical Education in Europe from Dundee;
- TCD programme started in Serbia;
- The educational equipment worth over 200.000 euros has been installed at the Serbian partner higher education institutions and implemented in teaching and learning for about 2.500 health profession students.

Involved and reached?

Higher Education Authorities Health Authorities Health professionals Academic staff Students General public/Healthcare users







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