

*"I never try to teach my students anything...
I only try to create an environment where they can learn"*
Albert Einstein



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Erasmus+ Programme
of the European Union



Teaching Competencies Development

Work Package outputs

Miloš Bajčetić, TCD, ReFEEHS
School of Medicine, Belgrade University



PGCert in Medical Education

- Learning and Teaching in Medical Education
- The Principles of Assessment in Medical Education
- Curriculum Planning and Evaluation
- Technology Enhanced Learning

Book Report

was about a boy and
treehouse in the
summer



University of Dundee

In exercise of powers granted by Royal Charter
and with the authority of the Senatus Academicus
the University of Dundee has conferred the

Postgraduate Certificate

Medical Education

Dragana Lakic

Date of Award: 23 May 2018



UNIVERSITY OF DUNDEE

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Secretary

Secretary



University of Dundee

In exercise of powers granted by Royal Charter
and with the authority of the Senatus Academicus
the University of Dundee has conferred the

Postgraduate Certificate

Medical Education

Marina Odalovic

Date of Award: 23 May 2018



UNIVERSITY OF DUNDEE

00034326

Secretary

Secretary



University of Dundee

In exercise of powers granted by Royal Charter
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the University of Dundee has conferred the

Postgraduate Certificate

Medical Education

Vesna Miletic

Date of Award: 23 May 2018



UNIVERSITY OF DUNDEE

00034333

Secretary

Secretary

- **MODULE 1**

What is expected of the teacher/trainer in the healthcare professions?

- The 12 roles of the teacher
- The competencies and abilities of the good/excellent teacher
- Professionalism & scholarship in teaching and training

- **MODULE 2**

What should students or trainees learn?

The learning outcomes/competencies:

- The move to outcome-based education
- What is outcome-based education and what are the implications of its implementation in practice?
- How can learning outcomes be communicated?
- What is the difference between learning outcomes and objectives?
- The 12 roles of the teacher
- The competencies and abilities of the good/excellent teacher
- Professionalism & scholarship in teaching and training

- **MODULE 3**

How can learning be organised in a curriculum?

Curriculum development and implementation:

- Ten questions to ask about a curriculum
- Educational strategies and the SPICES model
- Problems in curriculum planning and delivery
- The role of the teacher in relation to the curriculum

- **MODULE 4**

How can students/trainees learn more effectively?

1. The FAIR principles:

- The provision of feedback
- Making learning more active
- Individualising learning to the personal needs of the student
- Ensuring that learning is relevant – authentic learning

- **MODULE 5**

How can students/trainees learn more effectively?

2. The teacher's toolkit:

- Large group teaching and learning
- Small group teaching and learning
- Independent learning
- The contexts for learning

- **MODULE 6**

How do we know if the student/trainee has learned?

Assessment:

- What should be assessed?
- How should it be assessed?
- Why assess the learner?
- When should the learner be assessed?
- Who should assess the learner?
- Where should the learner be assessed?

Essential Skills in Medical Education

ESME Certificate in Medical Education

This is to certify that

Andelka Isakovic

has been awarded the ESME Certificate in Medical Education
on completion of the
ESME Online Course April - June 2017
(equivalent to 80 hours work)

26 July 2017

Trudie Roberts
Trudie Roberts
AMEE President

Association for Medical Education in Europe, 12 Airrie Place, Dundee DD1 4HJ, Scotland, UK Tel: +44(0)1382 381953 Fax: +44(0)1382 381987 Email: amee@dundee.ac.uk http://www.amee.org

Essential Skills in Medical Education

ESME Certificate in Medical Education

This is to certify that

Emina Savic Milosevic

has been awarded the ESME Certificate in Medical Education
on completion of the
ESME Online Course April - June 2017
(equivalent to 80 hours work)

26 July 2017

Ronald M Harden
Ronald M Harden
Course Director

Essential Skills in Medical Education

ESME Certificate in Medical Education

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Jelena Rakocevic

has been awarded the ESME Certificate in Medical Education
on completion of the
ESME Online Course April - June 2017
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Ronald M Harden
Ronald M Harden
Course Director

Scottish Charity No. SC 031618

Essential Skills in Medical Education

ESME Certificate in Medical Education

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Ivan Zaletel

has been awarded the ESME Certificate in Medical Education
on completion of the
ESME Online Course April - June 2017
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26 July 2017

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Essential Skills in Medical Education

ESME Certificate in Medical Education

This is to certify that

Sanja Despotovic

has been awarded the ESME Certificate in Medical Education
on completion of the
ESME Online Course April - June 2017
(equivalent to 80 hours work)

26 July 2017

Trudie Roberts
Trudie Roberts
AMEE President

Ronald M Harden
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Scottish Charity No. SC 031618

Teaching Competencies Development Five Modules



УНИВЕРЗИТЕТ У БЕОГРАДУ

Адреса: Студентски трг 1, 11000 Београд, Република Србија
Тел: 011 3207490; Факс: 011 2638818; E-mail: office@rect.bg.ac.rs

Београд, 13. децембра 2017. год.
06-01 Број: 06-5066 /14564-17
JKV

На основу члана 96. Закона о високом образовању ("Службени гласник РС" број 76/05, 97/08, 44/10 и 100/07-другице), члана 106. Статута Универзитета у Београду ("Гласник Универзитета у Београду", број 186/15-пречишћени текст), а на предлог Савета Центра за континуирану едукацију број 06-1456/3.2-17 од 12. децембра 2017. год. Сенат Универзитета на седници одржаној 13. децембра 2017. године, донео је

ОДЛУКУ

1. УТВРЂУЈУ СЕ програми сталног усавршавања: „Унапређење наставничких и менторских компетенција за образовање здравствених професионалаца“ на Универзитету у Београду. Програми ће се реализовати у оквиру Центра за континуирану едукацију Универзитета у Београду.

Образложење:

Савет Центра за континуирану едукацију, на основу иницијативе пројектске из удела Универзитета у Београду у пројекту Еразмус+ ReFEEHS, поднео је предлог за дописивање наведеног програма сталног усавршавања. Програми се састоје од пет модула у трајању од по 30 часова. Сваки модула се прати са 3 ЕСПБ. По завршетку модула, полазници добијају сертификат који потписује руковођилац програма. Полазници који освоје најмање 12 ЕСПБ добијају сертификат који потписују руковођилац програма и ректор.

Програми ће се реализовати у оквиру Центра за континуирану едукацију Универзитета у Београду. У реализацији програма учествоваће предавачи са Медицинског факултета, Фармацевтског факултета, Филозофског факултета Универзитета у Београду.

1. Ову одлуку објавити у "Гласнику Универзитета у Београду".

ПРЕДСЕДНИК СЕНАТА УНИВЕРЗИТЕТА
РЕКТОР


Академик Владимир Бумбасирић

5 Modules

1. Development and quality assurance of study programs in health sciences
2. Learning, teaching and knowledge assessment in health sciences
3. Teaching health sciences in an academic context
4. Teaching and mentoring in a clinical setting
5. Teaching supported by information technology

Online portal (Moodle LMS)

Vaš napredok

Unapređenje nastavnčkih i mentorskih kompetencija

Unapređenje nastavnčkih i mentorskih kompetencija

Forum vesti

Forum za tehničku podršku

Literatura

Sakriveno od polaznika

Zahtev za otvaranje kursa

Klikom na donji link otvoriće vam se stranica sa obrascem pomoću kojeg možete da zatražite da vam se otvori kurs.

Zahtev za otvaranje kursa!

Online korisnici

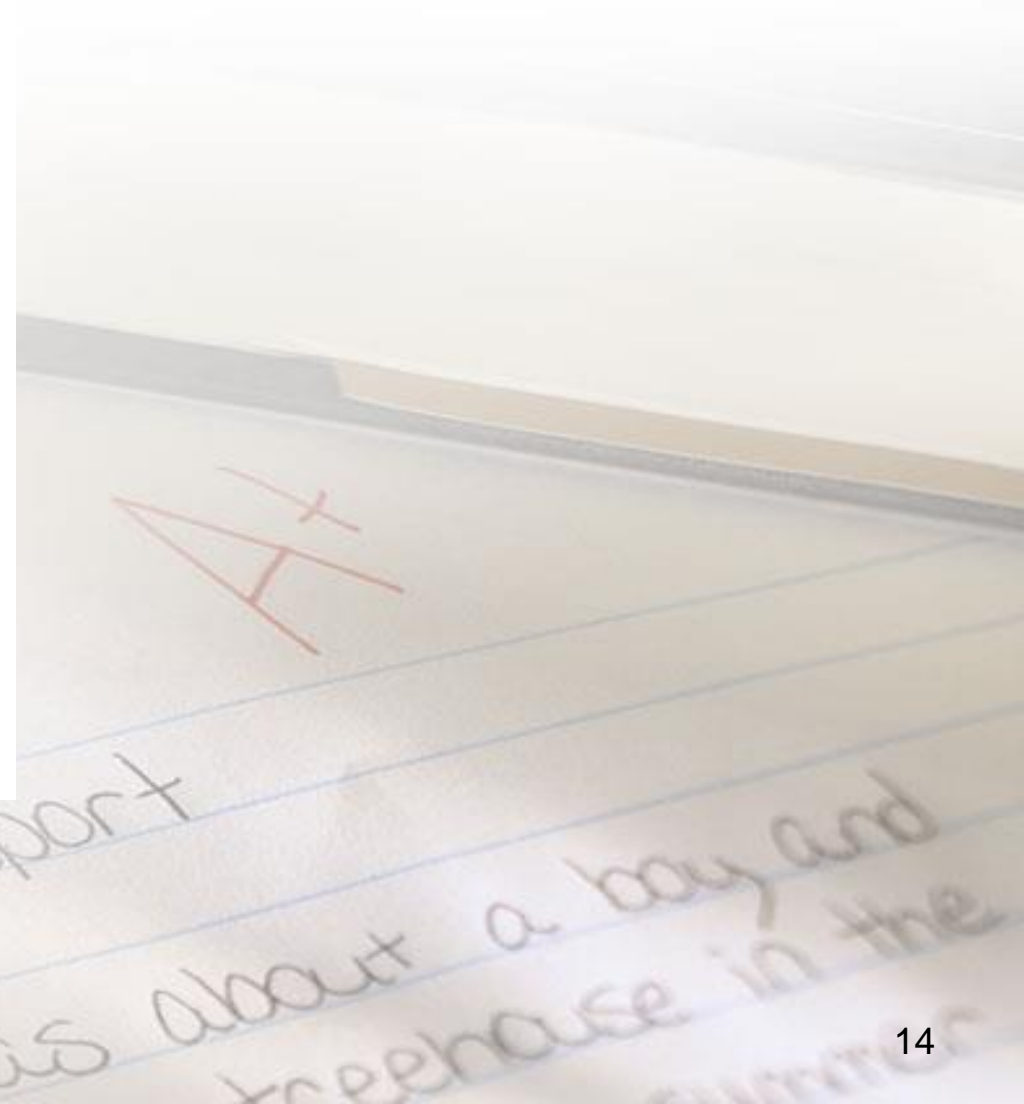
(poslednjih 5 minuta: 1)

Miloš Bajčetić

Navigacija

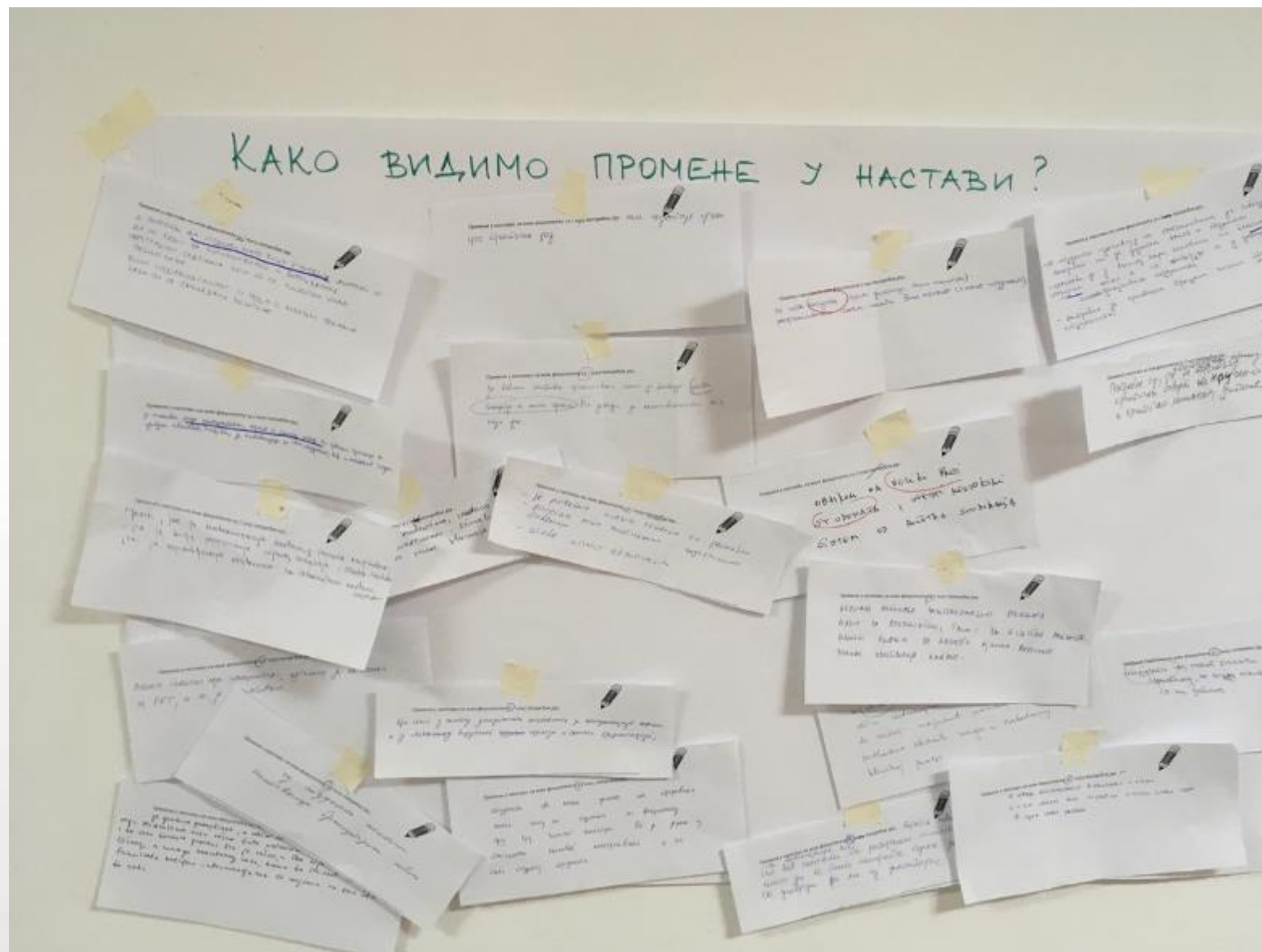
Početna stranica

- Kontrolni panel
- Stranice sajta
- Moji kursevi
 - UNMK_18_01
 - Učesnici
 - Ocene
 - Unapređenje nastavnčkih i mentorskih kompetencija
 - Modul: Razvoj i obezbeđenje kvaliteta studijskih p...
 - Modul: Učenje, podučavanje i procena znanja u

















was a freeholder in the summer













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Book Report

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treehouse in the
summer



















Next Steps

a boy and
ehouse in the
summer



was a freeh...
day and in the summer