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ReFEEHS Wrap-up meeting

Date and Place: 10-13/10/2018, Belgrade, Serbia

Agenda

1 Day, 10/10/2018 Final Symposium, Rectorate of the University of Belgrade, Studentski trg1

- 10.00-10.15 Opening and Welcome remarks
Prof. Ivanka Popović, Rector, University of Belgrade
Asist. prof Bojan Tubić, Ministry of education, science and technology development of Republic of Serbia
Ivana Živadinović, National Erasmus+ office
Prof. Ljiljana Tasić, Erasmus+ ReFEEHS project coordinator
- 10.15-10.30 Experiential education working group activities outputs
Assoc. Prof. Dušanka Krajnović, Faculty of Pharmacy, University of Belgrade
- 10.30-10.45 Interprofessional education working group activities outputs
Prof. Zoran Komazec, Faculty of Medicine, University of Novi Sad
- 10.45-11.00 Teaching competencies development working group activities outputs
Asist. prof Miloš Bajčetić, Faculty of Medicine, University of Belgrade
- 11.00-11.30 Coffee break
- 11.30-12.10 Panel discussion: Impacts and contributions of the ReFEEHS project in improvement of the health professionals' higher education in the Republic of Serbia
- 12.10-12.40 Awarding certificates to graduates of Teaching Competencies Development program

2 Day, 11/10/2018, 12.00-14.00 Steering Committee Meeting

Crown Plaza Hotel, Vladimira Popovića 10, Belgrade, *Danube/Dunav room (see the map)*

3 Day, 12/10/2018, 8.30-10.30 Health professions education for 21st century Workshop & Open Day: Presentation of the project publications, Crown Plaza Hotel, Vladimira Popovića 10, Belgrade, *Mediterranean/Adriatic room (see the map)*

4 Day, 13/10/2018, 13.30-15.00 ReFEEHS Sustainability – open discussion with stakeholders from country and the region, Crown Plaza Hotel, Vladimira Popovića 10, Belgrade *Danube/Dunav room (see the map)*

Topics for discussion:

1) Impact

- At institutional and individual level in each of the institutions in the partner country (/ies) and on individuals (students and staff members) participating in the project;
- At national or regional level in the partner country (/ies) (e.g. networking with other organisations, associations, institutions, etc.);
- On the reform of higher education in the partner country (/ies). How do the institutions intend to measure the project's long term impact (example for the curriculum development tracing the student's employability after the project finished etc.)?

2) Sustainability / exploitation of results

- The role, commitment and concrete measures taken by the partner country beneficiaries to guarantee the sustainability of the project outcomes/results beyond the project's lifetime (specify the funding sources if known);
- Multiplier effect of the project; how the results have been exploited beyond the immediate target group and transferred to other contexts (for example to the wider education system, local economy and society, other institutions, other regions, etc.);
- Measures used to formalize or institutionalise links with local non-university partners;
- Measures for enlargement the implementation of the project results/outcomes beyond consortium participants;