

# ReFEEHS Experiential Education Working Group Meeting Belgrade, March 24th, 2018

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## Students' and preceptors' (students' supervisors) guidelines for health care professions experiential education: University of Pécs experiences

**Dr. Dóra ENDREI**, MD, MSc, PhD

**Réka VAJDA**, BSc, MSc

**Zsuzsanna KÍVÉS**, BSc, MSc

**Institute for Health Insurance, University of Pécs, Hungary**



Co-funded by the  
Erasmus+ Programme  
of the European Union



# The aim of the presentation

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- **To give an overview of experiences with experiential education in the clinical practice**
- **at the Clinical Centre of the University of Pécs**

# MediSkillsLab - Medical Skills Lab

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- **Established in 2012 at Medical School**
- **Further development from European Union funding**
- **Aim of the Lab:**
  - **Improving the manual skill of medical and health sciences students and physicians**
  - **At graduate and postgraduate level**

# Medical Skills Lab tools

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- **High fidelity simulators**
- **3D medical equipments**
- **Innovative demonstration tools**
- **Smart technologies**

# Target population

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- **Medical students**
- **Dental students**
- **Health sciences students (nurses, physiotherapists, paramedics, health visitors, etc.)**
- **Residents**
- **Senior health care professional**

# Type of courses

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- **Graduate programmes for students**
- **Postgraduate training for residents**
- **Police Medic Instructor training**
- **Disaster Medic training**
- **Chemical, biological, radiological and nuclear (CBRN) defense programme**
- **Combat Medic / Emergency Medical Technician – Basic course**

# Students' expectations

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- **High quality education**
- **Strong theoretical background**
- **Advanced practical environment**
- **Getting the necessary practical skills**

# Source of students' knowledge

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- **Books**
- **Lectures, seminars**
- **Laboratory**
- **Practical training**
  - **Medical skill lab**
  - **Clinical Centre**
  - **Teaching hospitals**



# Medical Skills Lab

(27 April, 2017, Pécs)

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# 3D LAPAROSCOP SIMULATOR

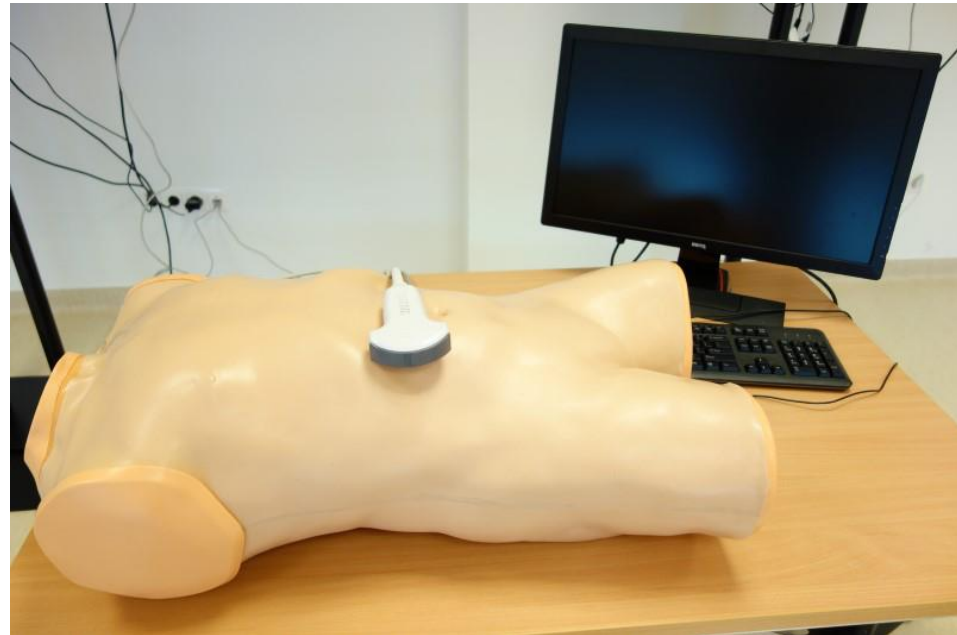
- **Force-feedback system**
- **Simulated laparoscopic training procedures**
- **Minimally Invasive Surgery (MIS) skills**
- **Camera navigation, peg transfer, cutting, clipping and needle driving**
- **Procedural Skills module (practice adhesiolysis, running the bowel, suturing and knot tying and loop ligation)**
- **Laparoscopic cholecystectomy and appendectomy**
- **Ectopic pregnancy and salpingo oophorectomy procedures**



# 3D ULTRASOUND SIMULATOR

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- **High-fidelity ultrasound simulator**
- **Realistic simulation of cardiac, lung and abdominal ultrasound that helps learners develop both cognitive and psychomotor skills**
- **Dynamic 3D augmented reality helps with structure identification and spatial orientation**



# AED (automated external defibrillator)

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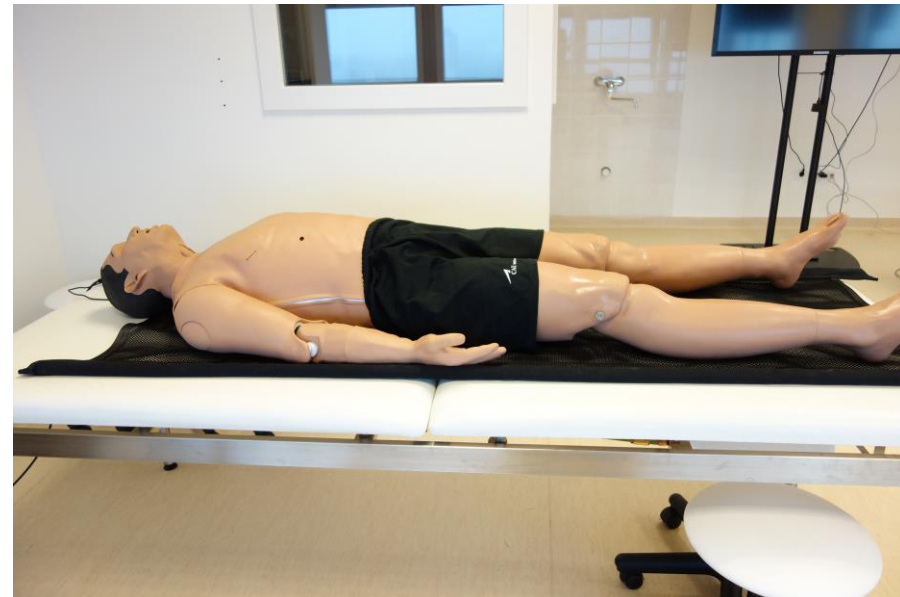
- **Sudden Cardiac Arrest (SCA)**
- **Ventricular fibrillation (VF)  
or ventricular tachycardia  
(VT)**
- **HUNGARIAN / ENGLISH /  
GERMAN version**



# Ambu® Cardiac Care Trainer System Wireless

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- **Designed for training Advanced Life Support in ACLS (Advance Cardiac Life Support) algorithms and teamwork, either indoors or on location in field situations**
- **To practice the oral intubation using modern airway management devices like ET tubes, laryngeal mask**
- **Shows effectiveness of the resuscitation, including results achieved for ventilation volume and depth of external chest compression**



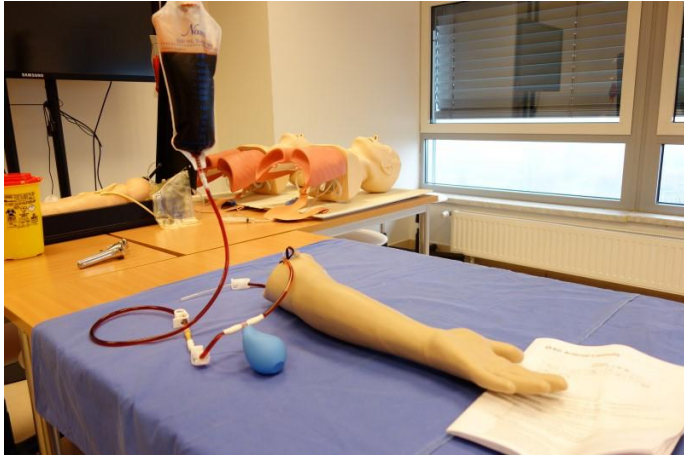


# Flexible videoscope/fiberscope system with monitor

- **aScope™ 3 Family consists of single-use scopes in three sizes, compatible with the reusable monitor**
- **aScope 3 is suitable for**
  - check Intubation
  - check Airway inspection
  - check Tube check
  - check Management of retained secretion
  - check bronchoalveolar lavage (BAL) or bronchial wash (BW)
  - check Percutaneous Dilatational Tracheostomy (PDT) procedures
  - check Training of bronchoscopy skills



# Other tools (1)



**Artery puncture**  
(A. Radialis, a. cubiti)



**Nursing modell**  
(intramuscular injection,  
stoma care, catheter)



**Conototomy model**

# Other tools (2)



**Baby BLS model**



**Knotting model**  
(surgical knotting)

**Breast examination model**  
(self examination and medical screening)





# Medical Skills Lab

(27 April, 2017, Pécs)



# Pharmacy of the Clinical Centre of University of Pécs

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# Summary

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- **Introduction of Medical Skills Lab concept**
- **In vitro simulation of in vivo skills**
- **Half way between theory and patient care**
- **Improving the safety of care**
- **Application for graduate, postgraduate education and life long learning**



**Thank You for your kind attention !**

**Dr. Dóra ENDREI** MD, MSc, PhD  
University of Pécs  
Institute for Health Insurance  
E-mail: [endrei.dora@pte.hu](mailto:endrei.dora@pte.hu)



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