



# Tercijarno obrazovanje: Unapređenje nastavničkih kompetencija

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# Ciljevi ReFEEHS projekta

- Unapređenje obrazovanja zdravstvenih radnika **u realnom radnom okruženju!**
- Razvoj nastavnih planova i programa za **interprofesionalno obrazovanje** zdravstvenih radnika!
- Razvoj programa za **tercijarno obrazovanje i unapređenje nastavničkih kompetencija nastavnika fakulteta i mentora iz prakse!**



# Strategija razvoja obrazovanja u Srbiji do 2020. - Akcioni plan

Obrazovanje nastavnika:

- PD-ON07: Sticanje inicijalnih didaktičko-metodičko-pedagoških kompetencija (DMP) nastavnika u visokom obrazovanju
- PD-ON08: Osposobljavanje nastavnika za primenu novih metoda učenja, informacionih tehnologija i e-učenja u nastavi
- PD-ON09: Unapređenje kriterijuma i procedura za izbor i napredovanje nastavnog osoblja u visokom akademskom i strukovnom obrazovanju

# Kriterijumi za napredovanje: Primeri iz ReFEEHS konzorcijuma



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

- ✓ "Developed successful teaching programmes";
- ✓ "Introduced innovations of significance in existing programmes";
- ✓ "Commitment to enhancing the teaching quality"



- ✓ "Developed teaching function";
- ✓ "Innovation in pedagogy, e-learning course or activities";
- ✓ "Commitment and quality of the professional activities related to teaching"

# Podrška unapređenju nastavničkih kompetencija: Primeri iz ReFEEHS konzorcijuma



Trinity College Dublin  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

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## Academic Practice and eLearning

C A P S L

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Special Purpose  
Certificate

For Staff

## CAPSL

Welcome to the Centre for Academic Practice and eLearning (CAPSL) website. CAPSL was established in 2003 to assist the College in developing a strong and integrated framework for supporting best academic practice and the highest quality of student learning in support of the Strategic Plan.

eLearning (CAPSL) leads on Trinity's mission to "develop technology enhanced learning across the face-to-face teaching environment and assisting in the ongoing development of 21st-century learning paradigms".

The eLearning team are available to advise on the design and development of curriculum design using technology enhanced learning, and online activities for formative and summative assessment.

# Usavršavanje kadrova kroz ReFEEHS

## ***Postgraduate Certificate in Medical Education, University of Dundee***

- Jednogodišnji on-line kurs, 60 ESPB
- 6 nastavnika iz Nacionalnog ReFEEHS konzorcijuma

## ***Essential Skills in Medical Education – Association for Medical Education***

- Tromesečni on-line kurs
- 6 nastavnika iz ReFEEHS konzorcijuma

# *Postgraduate Certificate in Medical Education, University of Dundee*

## Obavezni moduli (2 x 20 ESPB)

- Učenje i podučavanje u obrazovanju zdravstvenih radnika
- Procena znanja u obrazovanju zdravstvenih radnika

## Izborni modul (20 ESPB)

- Razvoj i evaluacija nastavnih planova i sadržaja
- Liderstvo u obrazovanju zdravstvenih radnika
- Istraživanje u obrazovanju zdravstvenih radnika

Dashboard

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## Getting Started with Moodle (Guide)



## NAVIGATION

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## COURSE OVERVIEW

### CME HUB

There are new forum posts

### THE CME HUB CM50135 (JAN 2017)

### CM50136 - LEARNING AND TEACHING IN MEDICAL EDUCATION (JAN 2017)

There are new forum posts  
You have Turnitin Assignment 2s that need attention

### CM50137 - THE PRINCIPLES OF ASSESSMENT IN MEDICAL EDUCATION (MAY 2017)

## LATEST NEWS

PGMoodle technical issues  
30 May, 15:30 Usman Arshad

Face to Face Teaching Kuwait - May 2017 update  
27 Apr, 09:06 Sharon Newman

Face to Face Teaching - May 2017  
26 Apr, 11:22 Sharon Newman

Older topics ...



# Razvoj studijskog programa: Metodika nastave zdravstvenih nauka

Šta?

Razvoj i unapređenje nastavničkih kompetencija

Ko?

- Nastavnici fakulteta
- Mentori iz prakse
- Studenti poslediplomskih studija

Kako?

- On-line nastava
- Zajedničke radionice

Kada?

- Februar 2018.
- 40 polaznika

# Struktura studijskog programa

Obavezni modul 1:  
**Ishodi učenje i razvoj  
kurikuluma** (2 ESPB)

Obavezni modul 2:  
**Učenje, podučavanje i  
procena znanja** (2 ESPB)

**Izborni modul**  
(2 ESPB)

Izborni moduli:

- ✓ Podučavanje u akademskom okruženju
- ✓ Podučavanje u kliničkom okruženju
- ✓ Podučavanje podržano tehnologijom

**Akreditacija modula:** Zdravstveni savet Srbije, Centri za KE pri RS  
univerzitetima ReFEEHS konzorcijuma

# HVALA NA PAŽNJI

