



### Learning outcomes based on acquiring competencies: pharmacy students professional practice

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#### The conducted survey included:

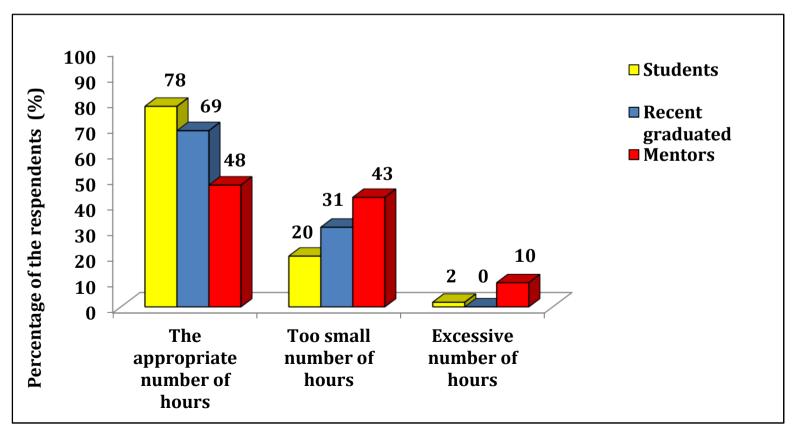
- -55 final year pharmacy students,
- -31 recent graduated pharmacists, who have already done Professional student practice (PSP/CP) and
- 40 mentors-pharmacists from the community pharmacies.

# Q 1. Do you think that the implementation of the PSP in the undergraduate education of pharmacy students seems justified?





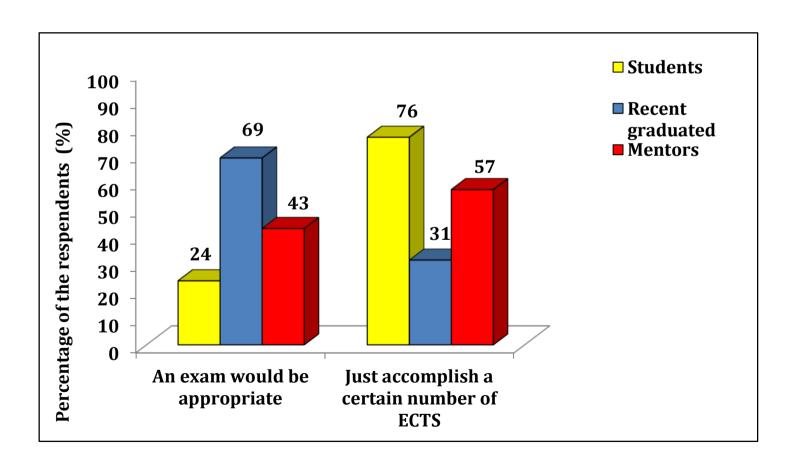
### Q 2. Do you think the appropriate number of 100 hours for the PSP (75 hours at the community pharmacy and 25 hours at the hospital pharmacy)?







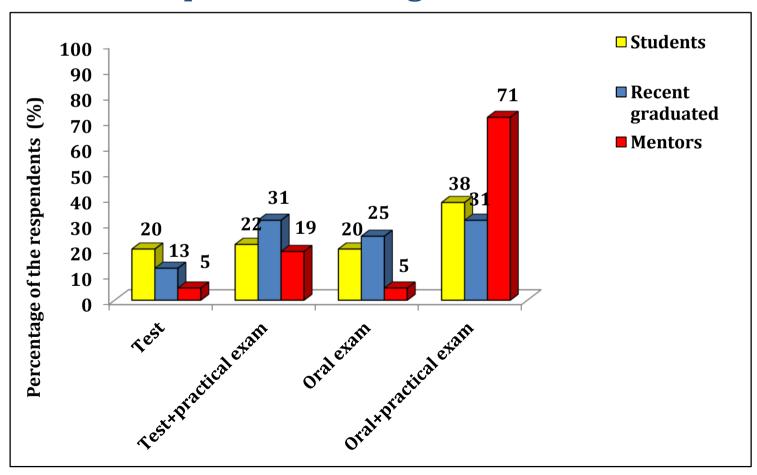
#### Q 3. After the PSP students should taking an exam or just accomplish a certain number of ECTS?







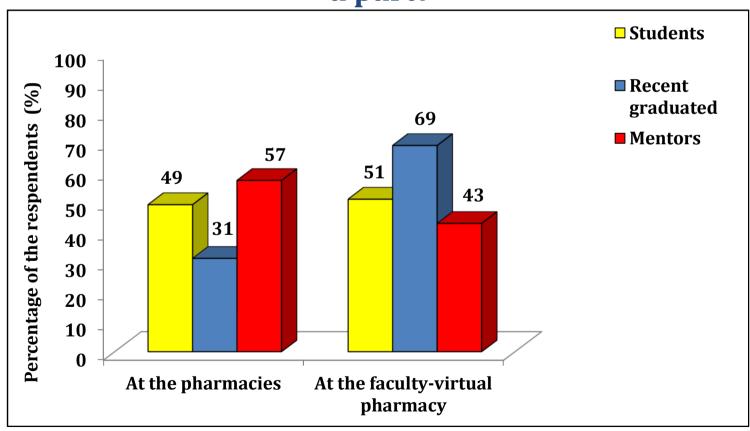
#### Q 4. What form of the exam would be appropriate in order to assess the acquired knowledge and skills of students?







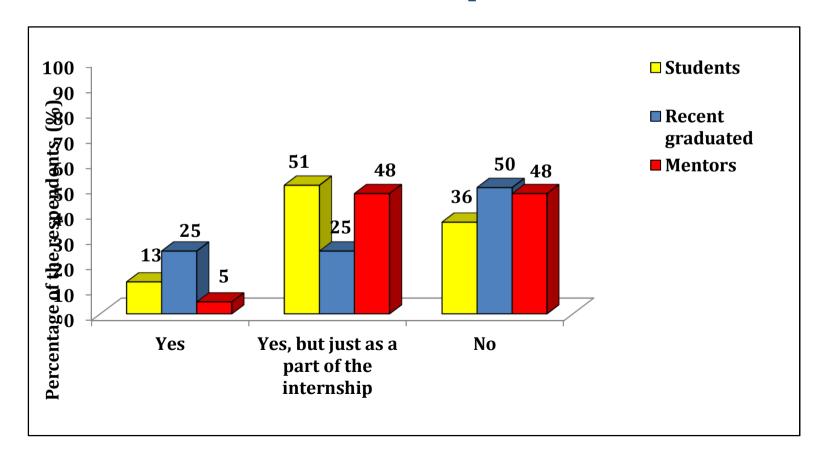
## Q 5. If the students take an exam after the finished practice, where should the practical part of the exam take a part?







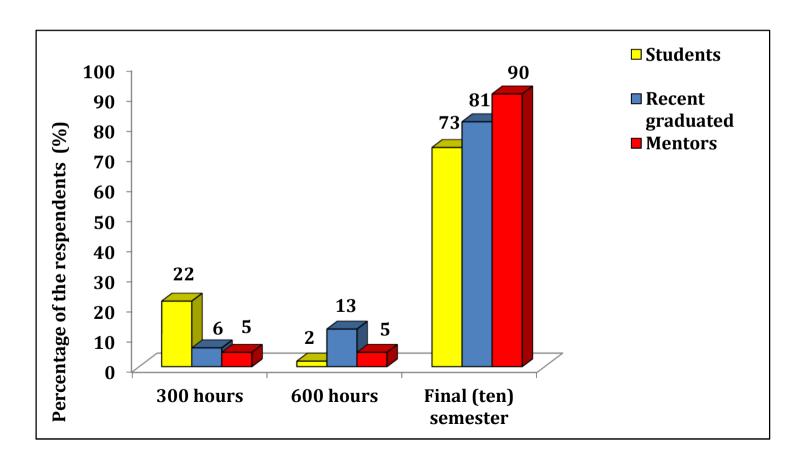
## Q 6. Do you believe that the implementation of the PSP with the appropriate number of hours can replace internship?







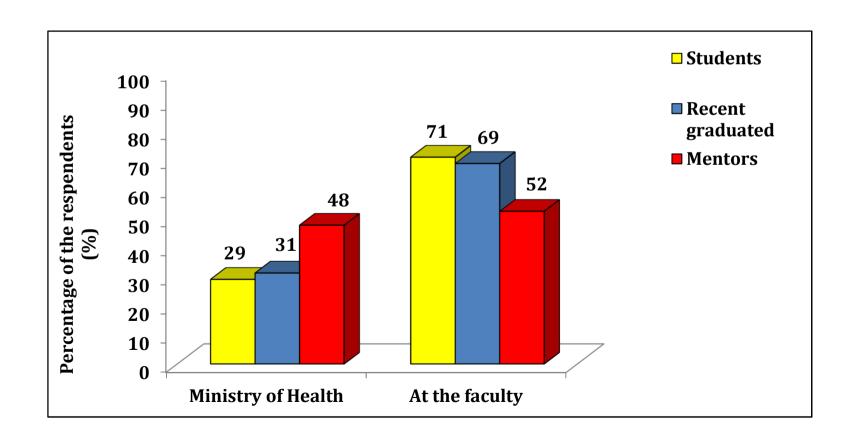
#### Q 7. What number of hours of PSP do you consider equivalent to the internship?







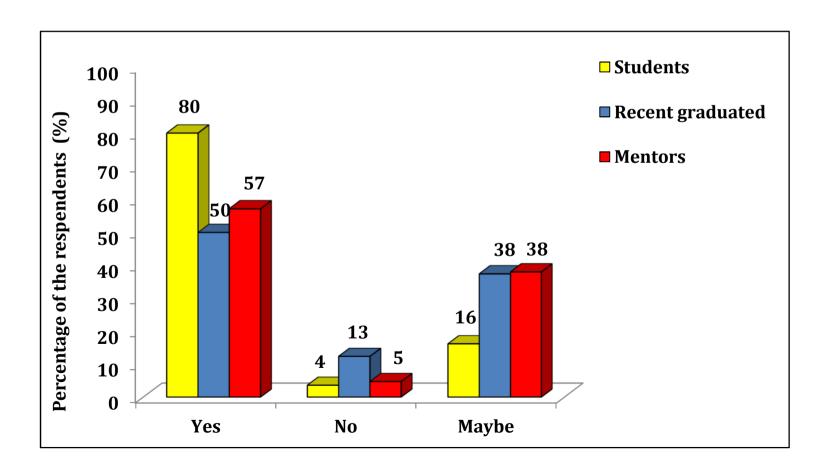
#### Q 8. If the PSP fully replaced internship, where should state exam be carried out?







#### Q 9. Do you think that the inclusion of mentors from practice is justified in the assessment of practical examination?







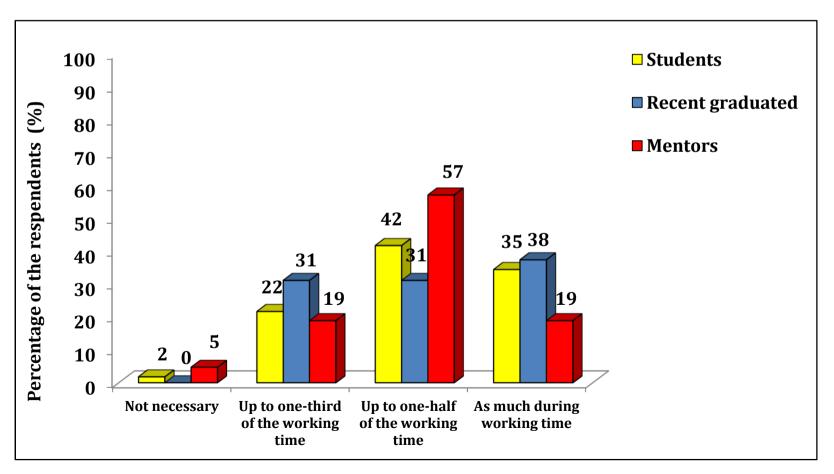
### Q 10. Please rank the significance of knowledge and skills adopted during the PSP in the relation to future work of the pharmacist?

	Students*			Recent graduated*			Mentors*		
Significance	Low	Quite	High	Low	Quite	High	Low	Quite	High
Introduction to the health care system	12.73	56.36	30.91	18.75	68.75	12.5	19.05	42.86	38.10
Purchase, receipt and storage of the medical products	9.09	29.09	61.82	18.75	31.25	50	4.76	47.62	47.62
Recording through the electronic database and other information technologies	10.91	32.73	56.36	12.5	43.75	43.75	9.52	61.90	28.57
Correct drug dispensing	5.45	9.09	85.45	0	37.5	62.5	0.00	0.00	100.00
Pharmaceutical compounding	9.09	40.00	50.91	25	56.25	18.75	0.00	14.29	85.71
Communication skills and patient counselling	1.82	12.73	85.45	6.25	18.75	75	0.00	9.52	90.48





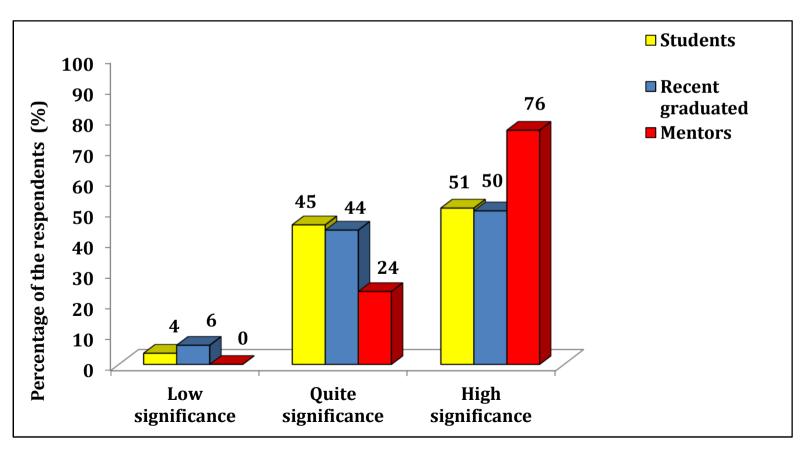
### Q 11. How many hours during PSP, student should spend in direct contact with patients under the supervision of a mentor?







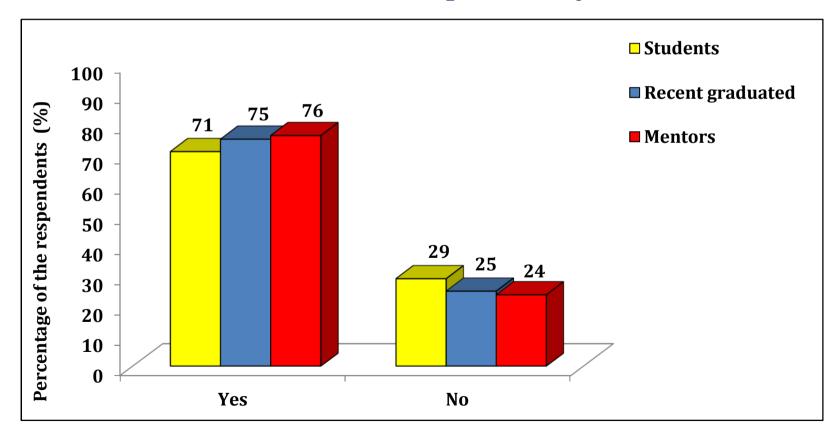
### Q 12. Do you consider it significant that during the PSP students should be enabling to use different sources of information?







## Q 13. Is there a difference between graduates with and without 100 hours PSP in their curriculum regarding activities at the pharmacy?







We are thankfull to dr Ivana Damnjanovic, and Dr Nikola Stefanovic for the organization of a survey whose results were presented in this paper.

THANK YOU FOR YOUR ATTENTION