

## **Experiential Learning Workshop**

*Q. What competencies would you consider most critical to develop in students on an early experiential placement?*

*(Refer to the Competency Framework on Powerpoint slide and other competencies if desired)*

*Q. What guidance would you give to students regarding the keeping of a reflective diary to document their experiential learning? What would be your criteria for assessment of a blog? (consider content, frequency, grading approach)*

*Q. Interprofessional Learning is defined as “occasions when two or more professionals learn with, from and about each other to improve collaboration and the quality of care”.<sup>1</sup> What collaborations and activities could you envisage between the various healthcare professions (e.g. Dentistry, Medicine, Nursing, Pharmacy, Physiotherapy) for students on experiential learning (consider early, middle and late placements)?*

*Q. When evaluating a student on placement, what criteria/ qualities in a student should a supervisor consider?*

**References:**

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<sup>1</sup> Centre for the Advancement of Interprofessional Education, (CAIPE) (1997)