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**Reinforcement of the Framework
for Experiential Education in Healthcare in Serbia
Erasmus+ project *ReFEEHS* : 561644-EPP-1-2015-1-RS-
EPPKA2-CBHE-JP**

**Introduction to Project and Structural Study Visit 2
26-28 April 2017 University of Pecs, Faculty of
Health sciences**

Prof dr Ljiljana Tasić, coordinator, University of Belgrade



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Project Info

- *Project Coordinator/grant holder: University of Belgrade*
- *Contact person: prof. Ljiljana Tasić*
- *Eligibility period: 15.10.2015 – 14.10.2018.*
- *Project Budget: 802.737,00 EUR*

ReFEEHS Consortium and contact persons



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- Trinity College Dublin – prof. Martin Henman
- Medical University of Sofia – prof. Guenka Petrova
- University of Lisbon, Faculty of Pharmacy – ass. prof. Afonso Cavaco Miguel
- **University of Pecs – prof. Imre Boncz**

University of Belgrade, prof. Ljiljana Tasić

University of Kragujevac, prof. Vladimir Jakovljević

University of Niš, ass. prof. Ivana Arsić

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Project Aims

Three ReFEEHS project Aims:

- Reinforcement and modernization of experiential education (clinical experience/students' professional practice) curricula in health sciences, including medicine, dentistry, pharmacy and nursing.
- Introduction of interprofessional teaching and learning activities, including new joint interprofessional courses for all health science students.
- Teaching competencies development of academic staff and teacher practitioners/clinical supervisors, including introduction of Teaching Certificate in Health Professionals Education study programme.



Project goals 1/3

Reinforcement and modernization of experiential education (EE) (clinical experience/students' professional practice) curricula in health sciences, including medicine, dentistry, pharmacy and nursing.

- To identify EE competency based learning outcomes*
- To develop relevant educational contents and resources*

The focus is on improved competencies of health science graduates and teaching staff, with emphasis on transversal skills and leadership

Project goals 2/3

Introduction of interprofessional teaching and learning activities, including new joint interprofessional courses for all health science students

- To identify IPE competency based learning outcomes;
- To develop collaborative and communication skills and shear problem-solving in clinical practice;



Project goals 3/3

Teaching competencies development of academic staff and teacher practitioners

- Development of teaching staff and methods of digital learning (innovative teaching, learning and assessment methods, including ICT support for blended learning)
- Development of Teaching Certificate in Health Professionals Educators study programme

Activities/Results (Educational Events)

Thematic Workshops

- TW 1, University of Kragujevac, 1-2 April 2016, current situation related to EE and IPE within the health professions education, **the need for quality assurance of practice learning, and recommendations for improvement, (Report Need for changes, Proceeding book)**
- TW 2, University of Novi Sad, 17-19 November 2016, current practice and challenges related to **development and implementation of interprofessional teaching and learning activities in health professions education (Report of Survey of IPE, Proceeding book)**
- TW 3, University of Niš, 1-3 June 2017, main theme will be QA and TCD



Activities/Results (Educational Events)

- **Structured Study Visit 1** was hosted by Medical University Sofia, (2-4 June 2016) with the attached number of RS to EU **mobility flows equal to 26**.
- **Structured Study Visit 2**, host will be University of Pecs, 26-28 April 2017 (RS to EU **mobility flows equal to 18**).
- **Structured Study Visit 3**, host will be Trinity Collage Dublin, 18-21 September 2017.
- **Structured Study Visit 4**, host will be University of Lisbon-School of Pharmacy (tbc? March 2018).



Activities/Results (Educational Events)

- **Individual short study visits**
- These visits have been performed in order to participate the Interprofessional education sessions, OSCE students assessment sessions, and discuss relevant quality assurance issues. Total of **16 RS to EU mobility flows incurred.**



Products of project

- **Educational documents/reports**
 - 2.1. ReFEEHS Survey on EE, IPE & TCD
 - 2.2. ReFEEHS Needs for Change Report
 - 2.3. ReFEEHS Survey on IPE
 - 2.4. ReFEEHS Report of IPE Survey
 - 2.5. Common framework for pharmacy students professional practice
 - 2.6. Standards for Students Professional Practice in Health Professions Education **draft**
 - 2.7. Public Health in Pharmacy Practice elective course
 - 2.8. Interprofessional Education of Health Professions elective course-**draft 2**
 - 2.9. Teaching Certificate in Health Professionals Education Curriculum **draft**
- **Educational equipment purchase and installation (85%)**
- **Dissemination papers & presentations**
- **Project Quality and Management documents/reports**

Project activities implemented contribute to **improving the quality of education and teaching** by:

- providing teaching competencies development of **academic staff, including teacher practitioners**;
- introducing **student-centered approach** to teaching and learning through identification of competency-based learning outcomes and assessment, and introduction of active learning methods and critical thinking;
- providing **educational equipment for practice oriented teaching and learning**, including simulation labs;
- defining **quality standards for students professional practice** in health professions education;
- defining **policy for teaching competencies development and evaluation**



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Project Activities implemented contribute to **improving management and operation of HEIS by:**

- providing quality **standards for practice** learning as an integral part of health sciences curricula;
- contributing to **harmonization and comparability with the EU practice and policy**;
- **increasing mobility** of students and academic staff, and
- **promoting internationalization** of European Higher Education Area.



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Project activities implemented contribute to **developing HE sector within society at large by contributing to:**

- curricular updates in line with the **societal needs and employers expectations;**
- **improved competencies** of health science students and health professionals;
- **increased level of collaboration** within the healthcare team, and
- **improved patient care and positive health outcomes.**



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Agenda of ReFEEHS SSV 2

Agenda of SSV 2 support the goals, list of participants and three day program /activities will be productive and fulfill our expectation.

**Thank you for contribution and hosting
ReFEEHS project participants !!!**

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