

"ReFEEHS projekat kao okvir za unapređenje obrazovanja zdravstvenih radnika"

"ReFEEHS project as a framework for health professionals education improvement"

REFEESH SYMPOSIUM „AKTUELNA PRAKSA I IZAZOVI U OBRAZOVANJU ZDRAVSTVENIH RADNIKA“ 1/2 APRIL 2016, UNIVERSITY OF KRAGUJEVAC

CURRENT PRACTICE AND CHALLENGES IN EDUCATION WITHIN THE HEALTH PROFESSIONS”,

Prof. dr Ljiljana Tasić
Coordinator



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Erasmus+ Programme
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Informacije o projektu i ReFEEHS konzorcijum

Project info and ReFEEHS Consortium

Kordinator projekta/nosilac granta-Project Coordinator/grant holder: University of Belgrade

Kontakt osoba-Contact person: Prof. Ljiljana Tasić

Trajanje-Eligibility period: 15.10.2015 – 14.10.2018.

Trinity College Dublin

Medical University of Sofia

University of Lisbon, Faculty of
Pharmacy

University of Pecs

University of Belgrade

University of Kragujevac

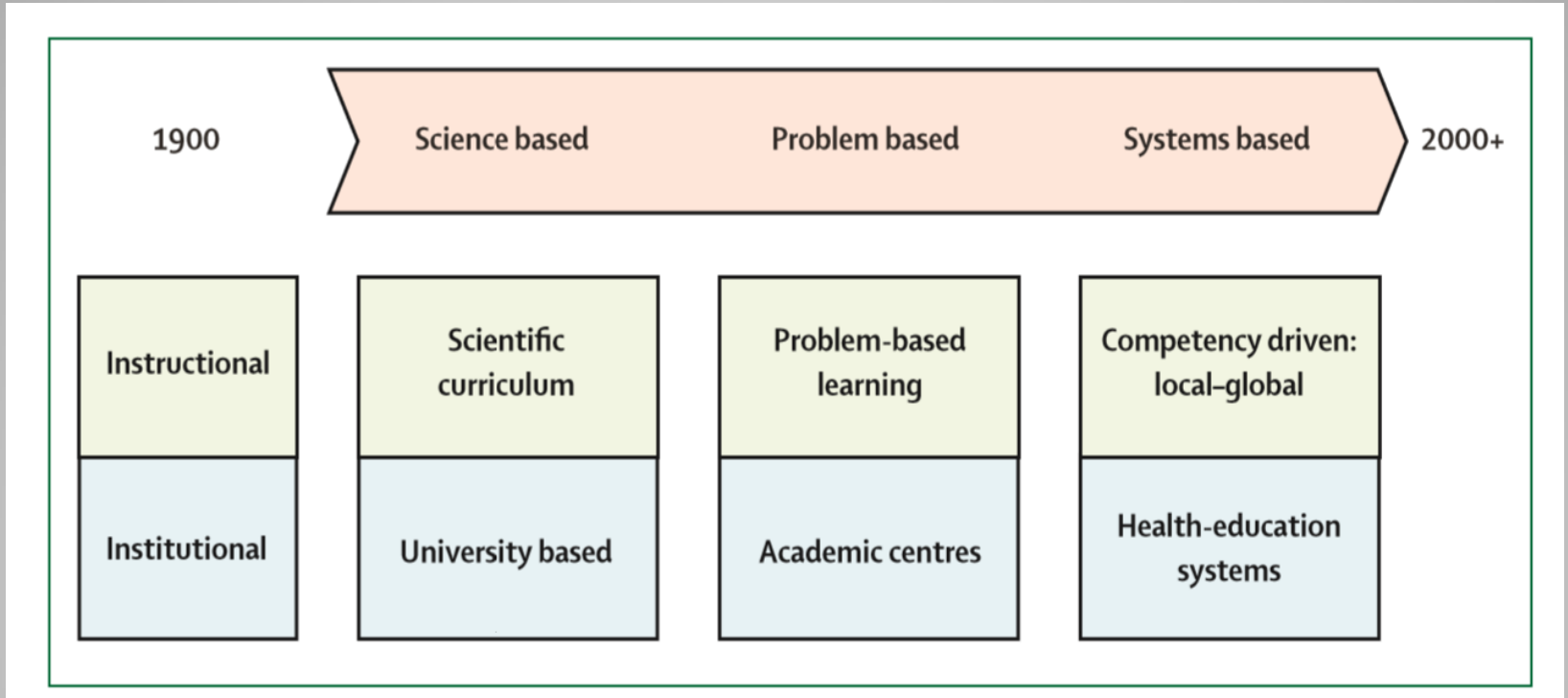
University of Niš

University of Novi Sad



Zašto konzorcijum želi da preduzme ovaj projekat?

Why the consortium wish to undertake the Project?



Tri generacije reformi zdravstvenih radnika -

Three generations of health care professionals reforms (Frenk et al (2010))

Ciljevi projekta- Project Aims

Tri cilja **Three Aims**:

- Jačanje i modernizacija nastavnih planova i programa za obrazovanje zasnovano na praktičnom iskustvu u realnom radnom okruženju (studentska stručna praksa/klinička praksa) **Reinforcement and modernization of experiential education (clinical experience/students' professional practice) curricula in health sciences**
- Razvoj zajedničkih nastavnih planova i programa za interprofesionalno obrazovanje različitih profila zdravstvenih profesija **Introduction of interprofessional teaching and learning activities, including new joint interprofessional courses for all health science students.**
- Razvoj programa za tercijarno obrazovanje i unapredjenje nastavničkih kompetencija nastavnika fakulteta i mentora iz prakse što uključuje i uvođenje sertifikata **Teaching competencies development of academic staff and teacher practitioners/clinical supervisors, including introduction of Teaching Certificate in Health Professionals Education study programme.**

Ciljevi projekta 1/3- Project goals 1/3

Jačanje i modernizacija obrazovanja zasnovanog na praktičnom iskustvu (kliničko iskustvo/studentaska stručna praksa) u medicinskim/zdravstvenim naukama, uključujući medicinu, stomatologiju, farmaciju i sestriinstvo.-**Reinforcement and modernization of experiential education (EE) (clinical experience/students' professional practice) curricula in health sciences, including medicine, dentistry, pharmacy and nursing.**

-Da se identifikuju ishodi obrazovanja zasnovanog na praktičnom iskustvu-To identify EE competency based learning outcomes

-Da se razviju relevantni edukativni sadržaji i resursi-To develop relevant educational contents and resources

Fokus je na unapređenju kompetencija zdravstvenih radnika i nastavnika sa naglaskom na prenosive veštine i liderstvo.-**The focus is on improved competencies of health science graduates and teaching staff, with emphasis on transversal skills and leadership.**

Ciljevi projekta 2/3-Project goals 2/3

Razvoj zajedničkih nastavnih planova i programa za interprofesionalno obrazovanje različitih profila zdravstvenih profesija

Introduction of interprofessional teaching and learning activities, including new joint interprofessional courses for all health science students

- Da se identifikuju ishodi interprofesionalnog obrazovanja;
To identify interprofessional education competency based learning outcomes;
- Da se razvije kolaborativna praksa, komunikacijske veštine i zajedničko rešavanje problema u kliničkoj praksi;
To develop collaborative and communication skills and shear problem- solving in clinical practice;

Ciljevi projekta 3/3-Project goals 3/3

Razvoj nastavničkih kompetencija akademskih radnika kao i mentora iz prakse-
Teaching competencies development of academic staff and teacher practitioners

- Razvoj nastavnog osoblja i metoda digitalnog učenja (inovativna metodika nastave, učenje i metode za procene, uključujući i IT podršku za „mešovito učenje“)
Development of teaching staff and methods of digital learning (innovative teaching, learning and assessment methods, including ICT support for blended learning)
- Uvođenje sertifikata za nastavnike i saradnike studijskih programa koji obrazuju zdravstvene radnika
Development of Teaching Certificate in Health Professionals Educators study programme

Očekivani rezultati projekta

Outputs of the project

- modernizovano obrazovanje zasnovano na praktičnom iskustvu (kliničko iskustvo/studentaska stručna praksa) u medicini, stomatologiji, farmaciji i sestriinstvu; *modernization of experiential education (students' professional practice) in medicine, dentistry, pharmacy and nursing;*
- uvođenje interprofesionalnog obrazovanja; *introduction of interprofessional education;*
- razvoj nastavničkih veština akademskih radnika i mentora iz prakse. *teaching competencies development of academic staff and clinical supervisors.*

Očekivani rezultati projekta-Outputs of the project

-
- formiranje jedinstvene baze podataka nastavnih baza i mentora iz prakse-unified national database composed of practical placement sites database and teacher practitioners database
- nabavka opreme koja uključuje savremena učila i softvere-education supported by the educational equipment and educational software
- usavršavanje nastavnika srpskih univerziteta na partnerskim univerzitetima i boravak stranih predavača na domaćim univerzitetima-staff mobillities
- program za usavršavanje nastavničkih kompetencija-development of programme for teaching competencies

Očekivani impakt – Future impact

- Unapredjenje performansi zdravstvenih radnika i sledstveno kvaliteta zdravstvenih usluga

Improvement of performances of health professionals and quality of health services

- Unapredjenje performansi nastavnika zdravstvenih fakulteta i sledstvano kvalitet obrazovanja

Improvement of performace of teachers and quality in high education

- Modernizacija obrazovnog sistema u koordinaciji sa zdravstvenim sistemom

Modernisation of education system and health system

- Održivi razvoj obrazovnog i zdravstvenog sistema

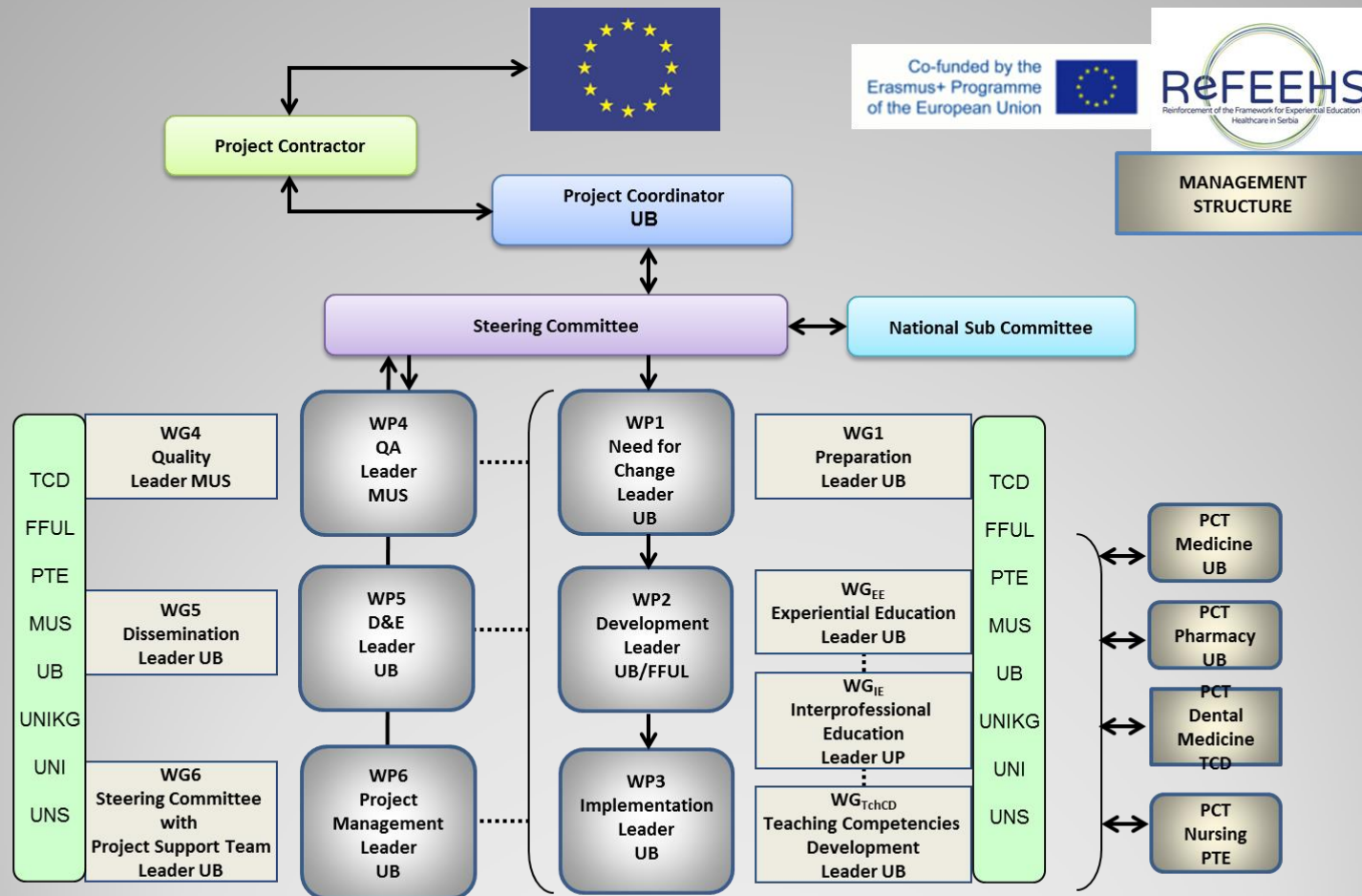
Sustainable development of education and health system

Preduslovi- Prerequisite

Aktivno partnerstvo svih zainteresovanih strana-nastavnici, studenti, zdravstveni radnici, institucije, regulatori i donosioci odluka.

Active partnership of all stakeholders-academia, students, health professionals, health organisations, regulatory body and decision makers.

Organizaciona šema-Organization scheme



Legend:

WP – Work Package; WG – Work Group; PCT – Professional Core Team; EE – Experiential Education; IE – Interprofessional Education; TchCD – Teaching Competencies Development; QA – Quality Assurance; D&E – Dissemination and Exploitation; TCD – Trinity College Dublin; FFUL – Faculty of Pharmacy University of Lisbon; PTE – University of Pecs; MUS – Medical University of Sofia; UB – University of Belgrade; UNIKG – University of Kragujevac; UNI – University of Niš; UNS – University of Novi Sad

Dosadašnji rezultati projekta

Radna grupa Priprema

Results of WG preparation

Kordinatorator grupe: prof Jelena Parojčić

Izveštaj: **Potreba za promenama-Izveštaj o aktuelnoj situaciji u obrazovanju zdravstvenih radnika u Srbiji**

Report: The need for change report

- Članovi grupe-[Member of the group](#)
- Martin Henman University of Dublin
- Afonso Cavaco University of Lisbon
- Zsuzsanna Kives University of Pecs
- Petar Bulat University of Belgrade
- Jugoslav Ilic University of Belgrade
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